

SC Annual School Report Card Summary

Ebinport Elementary
York 3 - Rock Hill
Grades: K-5 Enrollment: 574
Principal: Shane Goodwin
Superintendent: Dr. Lynn P. Moody
Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Good	Excellent	Gold	N/A	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

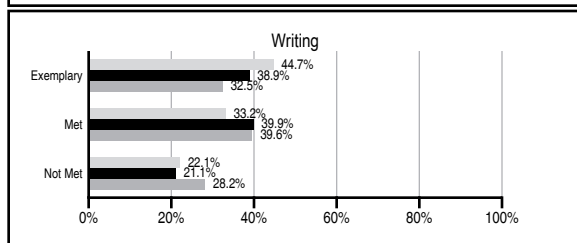
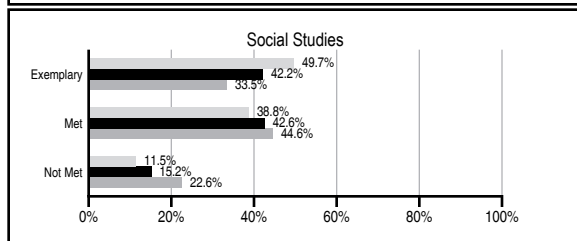
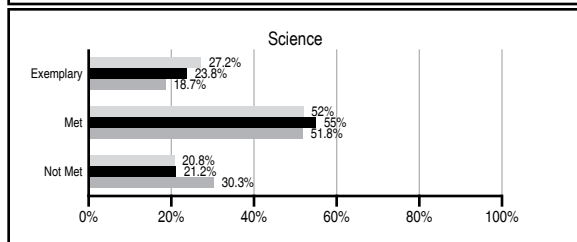
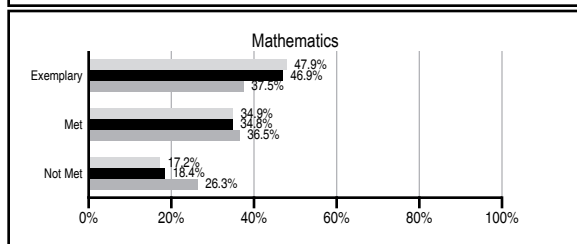
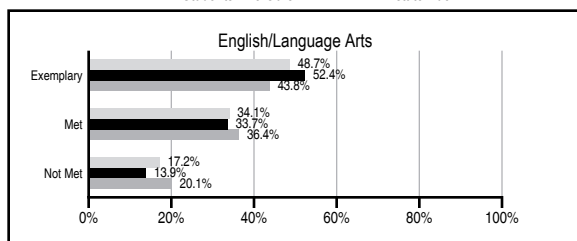
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	31	6	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

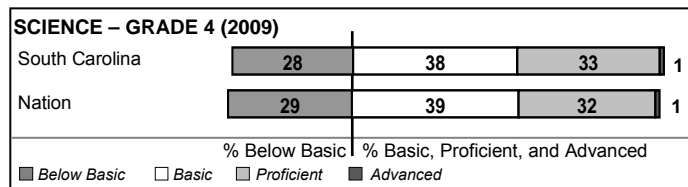
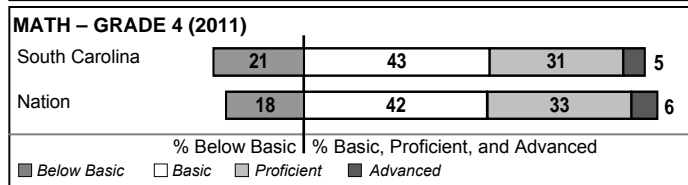
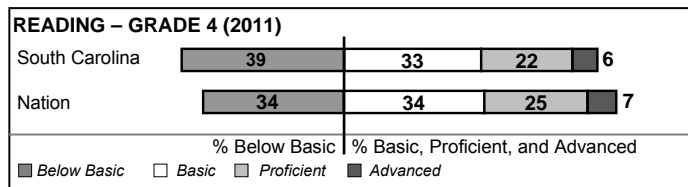
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ebinport Elementary [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=574)				
Retention rate	0.4%	Down from 0.9%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.5%	96.3%
Served by gifted and talented program	7.2%	N/A	10.1%	7.2%
With disabilities	8.4%	N/A	11.4%	12.4%
Older than usual for grade	0.9%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	78.1%	Up from 74.2%	64.2%	62.5%
Continuing contract teachers	81.3%	Down from 90.3%	86.2%	83.3%
Teachers returning from previous year	88.4%	Down from 88.6%	89.7%	88.3%
Teacher attendance rate	95.9%	Up from 94.6%	95.4%	95.0%
Average teacher salary*	\$54,703	Up 4.5%	\$49,266	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 10.3 days	10.9 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 22.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 89.4%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,198	Down 3.9%	\$6,955	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.3%	67.0%	66.0%
ESEA composite index score	87.5	Down from 96.9	90.9	88.0

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	88	56
Percent satisfied with learning environment	95.2%	88.6%	94.7%
Percent satisfied with social and physical environment	95.3%	92%	89.3%
Percent satisfied with school-home relations	95.2%	88.5%	96.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebinport currently serves over 580 students in kindergarten through grade five. The school environment at Ebinport welcomes, promotes, and encourages respect for diversity. Ebinport is a School of Choice for World Languages and Global Studies. To ensure academic gains for struggling students, classroom teachers implement Response to Intervention (RTI) plans to pinpoint and direct instruction. For students working ahead of grade level curriculum, challenging opportunities abound in every classroom to take children to the next academic level. Every child receives Spanish and Mandarin instruction.

MAPS data collected throughout the year displayed marked improvement in achievement for students. Math, non-fiction writing, and science instruction have received extra emphasis this year. The staff and school administration expect growth in all three areas due to added emphasis and extra opportunities for students.

Ebinport Elementary continues to strive to create the best learning environment for every student. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal
Debra Van Aller-Dahlin, SIC Chair

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